



Antioch Community High School

1133 Main Street Antioch, Illinois 60002

PHONE: (847) 395-1421 - FAX: (847) 395-2435 www.chsd117.org

October 28, 2013

Dear Parents/Guardians:

As a result of the Federal *No Child Left Behind Act*, your child has the option to receive additional assistance in the areas of Math, Reading, and Language Arts. You are eligible for this free tutoring because Antioch Community High School has not made Adequate Yearly Progress (AYP) two years in a row, and your family qualifies based upon income limits under the law.

Although Antioch Community High School achieved AYP last year, it is required that schools make it two consecutive years to remove themselves from any 'watch status.' Therefore, ACHS has been identified for improvement. We are obligated to send this letter because of our previous state exam results. Our District's 2012 report card shows how your child's school compares to other schools in the state. This report is available at www.chsd117.org, ACHS, or at the district office.

For now, you can select a free tutoring program that is best for your child. A list of approved tutoring programs in our area is enclosed. These programs have been approved by the Illinois State Board of Education and will provide your child with tutoring that is coordinated with what is being taught at Antioch Community High School.

When deciding which tutoring program is best for your child, you may want to consider the following questions:

- When and where will the tutoring take place (at school, community center)?
- How often and for how many hours in total will your child be tutored?
- What programs, by grade levels and subject areas, are available for your child?
- What type of instruction will the tutor use (small group, one-on-one, or the computer)?
- What are the tutor's qualifications?
- Can the tutor help if your child has disabilities or is learning English?
- Is transportation available to and from where the tutoring will take place?

If more students request tutoring than can be served through available funding, priority will be given to low-performing students as determined by the District.

Please call (847) 838-7621 if you have any questions about these services. If you would like to select a tutor now, you can fill out the enclosed provider selection form and mail it back to:

Antioch Comm. H.S. Attn: Nancy Corey, 1133 Main Street, Antioch, IL 60002

The attached applications are due by **November 4, 2013**. You should receive a letter from Antioch Community High School in November informing you when these services will begin for your child.

Thank you,

Bradford Hubbard

Serving the community and educating students since 1915

Antioch Community High School, being a community of learners with a vision of excellence, is committed to providing an educational experience that encourages all learners to develop to their fullest potential, to engage in life long learning, and to be responsible members of society.

ACHS Principal

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SUPPLEMENTAL EDUCATIONAL SERVICES PARENT SELECTION FORM

STUDENT INFORMATION:

Last Name	First Name	MI

Student Identification Number (if known)	Date of Birth	Grade

School Name

School District

PARENT /GUARDIAN INFORMATION:

Relationship to student: Mother Father Guardian

Last Name	First Name

Home Address	Apt.

City	State	Zip Code

Home Telephone	Work Telephone

Mobile Telephone	Email

Languages spoken at home:

English Spanish Polish Vietnamese Chinese
Korean Filipino Other

Provider Selection:

CONFIDENTIALITY: I give permission to the school district and the Illinois State Board of Education to disclose pertinent information about my child to the service provider. Information shall be limited to what is needed to operate the Supplemental Educational Services Program. Information concerning the identity of students receiving SES shall not be disclosed to the public without the permission of the parent/guardian of the student. The confidentiality of all student records shall be maintained in compliance with applicable state and federal laws.

PARENT/GUARDIAN: Please review the provider directory and information. If you need assistance, you may consult with your child's school. Once you have decided on a provider and services for your child, please complete the reverse side of this sheet.

In order for your child to be eligible to receive supplemental education services (SES), he/she must come from a low-income family and attend a Title I school that is in its second year of school improvement, in corrective action, or in restructuring. As there may be a limited number of spaces available in the SES program. The district cannot guarantee that all students will be able to participate.

SIGNATURE GRANTING PERMISSION: By signing below, I grant permission for the listed student to receive Supplemental Educational Services from the provider listed above.

Print Parent/guardian Name

Signature of Parent/Guardian

Date

SUPPLEMENTAL EDUCATIONAL SERVICES PREFERENCE SHEET

After reading the descriptions provided on the SES Providers Approved list, please rank your choice/preference that best fits the needs of your student, from 1-5. Rank in order of importance, using one (#1) as your top choice. Please don't forget to complete the Supplemental Educational Service Parent Selection form on the reverse side. After completion, please send back your form by one of the following methods:

- Mail to: Antioch High School, 1133 Main Street Antioch, IL 60002 Attn: Nancy Corey
- Drop off in the ACHS Main Office

<u>Provider</u>	<u>Choice</u>
1:1 Online Tutoring Services	_____
24/7 Online Education	_____
24Hours Tutoring LLC	_____
Achieve HighPoints	_____
BrightStar Online	_____
Club Z! Inc.	_____
EduPlus LLC	_____
Gateway Center for Education	_____
GradeCracker LLC	_____
Grade Plus Tutors	_____
Innovadia	_____
iPad Tutoring	_____
KP Scholars	_____
Laureate's Learning Center	_____
Tutoria con Ipads	_____
Tutorial Services	_____
Sylvan Learning Center of North/Northwest	_____

As we gather our information, we will do our best to abide by your first choice, but final decisions will depend on all information that is collected.

SES Providers approved for CHSD117

Antioch Community High School 2013-2014

<p>1:1 Online Tutoring Services</p>	<p>Tutoring by 1:1 Online Tutoring Services is done on the online platform. For those students who do not have a laptop or access to the Internet we provide them with the same free of cost; the student's all work is done on the computer so the student is not required to bring any materials. Our virtual classroom has a whiteboard to promote communication, collaboration and understanding among students. The main features of our tutoring program include One-to-One instruction, live-tutoring, use of state-aligned curriculum, flexibility, high quality researched material, experienced tutors, continuous monitoring of student's progress and involvement of teachers and parents at each step of the student's development. Typically our classes are conducted 2 to 3 times a week with each class being of 60 to 90 minutes duration provided before and after school, weekends and during summer. We provide a minimum of 30 hours of tutoring per subject to each student, in any one of the subjects i.e. Reading, Math or Science. Our services will be offered before/after school, weekends and summer.</p> <p>We begin our services by administering a diagnostic assessment whose results are used to formulate the learning plan. We strictly follow the individual learning plan during the program. Students take sessions mostly from the comfort of their homes, but they may be able to join our sessions wherever they have an access to internet. So, no transportation is required. All tutors who work with us have at least bachelor's degree, and most tutors have experience in tutoring Title I students. We have expert tutors who use their skills to teach IEP students effectively. For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session. Instructional materials are available in verbal and non-verbal modes. For LEP students, while our materials are in English, we offer Spanish translators to assist students. In the years 2011-13, we have collected data on over 1400 SES students (K-12) nationwide. Average student improvement across grades levels in reading, math and science is one grade level equivalent.</p>
<p>24/7 Online Education</p>	<p>24/7 Online Education provides students with an interactive web-based software program. Since 2010, we have served about 700 K-12 students in Reading, Math and Science. The average student improvement showed an improvement of 40% in Science, 35% increase in Math, 40% increase in Reading. We provide laptop and internet connection free of cost to every student; thus, students can take tutoring sessions from the comfort of their homes, and no transportation is required. For LEP students, while our materials are in English, we offer a computer program to translate Spanish - English to assist students. For students with disabilities, we offer the ability to change frequency of the sessions as well as the length of session. Instructional materials are available in verbal and non-verbal modes. Our program begins with a student diagnostic test. The diagnostic test results are discussed with classroom teachers and parents to formulate a learning plan. Students will complete lessons and activities per the learning plan. We provide a minimum of 30 hours of instruction per subject in Reading, Math or Science. The student can choose only one subject during the program. The student needs to complete assigned activities every week. Typically, the student would spend 4-5 hours a week using the tutoring program. Each student is able to access our program anytime (i.e., before and after school, weekends, and summer) and is assigned a tutor who works with him/her by appointment in the program. Tutors interact with students once a week to discuss skills and concepts. The instruction is provided by tutors one to one. Tutors are required to have a four-year college degree and a minimum of one year experience dealing with Title 1, ELL, and/or students with special needs. In an effort to ensure that our tutors are capable of improving student's academic achievement, we hire tutors with teaching certifications and teaching experiences who are subject matter experts in the discipline they tutor. The qualifications of all tutors meet our high program standards and core values.</p>
<p>24 Hours Tutoring LLC</p>	<p>24 Hours Tutoring is teaches students through animations and interactive lessons on the computer, combined with frequent remedial interactions with tutors. Scores in math of students performing 2 grade levels below their current grade level increased by 15%, and students performing 1 grade level below increased by 21% from the pre-assessment to the post assessment. We provide a minimum of 30 hours of tutoring per students in reading or math. Based on the student's performance, we will develop an individualized learning plan, and the tutoring will be based on that plan. Our teacher student ratio is always 1:1, and instruction is available throughout the year, 7 days a week from 8 am to 8 pm; students take only 4 sessions a week, and each session is for 1.5 hours each. As our sessions are conducted via Internet, they are generally available from the student's home. All our instructors a minimum of a bachelor's degree and at least 2 years of successful teaching experience. All our services are provided online, so the student does not need to bring any additional supply. Working parents can get their children tutored without having to commute to and from tutoring sessions. Our computer program is available in Spanish, and our tutors are bi-lingual. For students with disabilities our software has developed special strategies that:</p> <ul style="list-style-type: none"> • Provides students with chapter outlines or study guides that cue them to key points in their readings. • Keeps oral instructions logical and concise. Reinforces them with brief cue words. Repeats or re-words complicated directions. • Frequently verbalizes what is being written on the whiteboard. • Paces instruction carefully to ensure clarity. • Uses plenty of examples, oral and otherwise, in order to make topics more applied.
<p>Achieve HighPoints</p>	<p>An effective provider in the SES market since 2006, Achieve HighPoints (AHP) is an online math tutoring program for students in grades 2-12. AHP teaches students in a 1:1 tutor-student ratio. We also have live tutors available if needed. We require these virtual tutors to have a degree in math or related fields. Our program is available in English only. However our SES Handbook is available in Spanish, and our tutors are bilingual when required. Students go online for 3-4 one-hour sessions per week with a minimum of 30 hours per student. Students can attend online tutoring sessions before and after school, 7 days a week between 7:00am and 11:30pm. Since students can work from any internet-enabled computer whenever it is convenient for them, there are not the usual time and transportation barriers found with traditional tutoring. We may be able to loan families a laptop for program use. Since the whole program is based on the computer students do not need to bring any additional materials.</p> <p>The process starts with students taking an assessment to identify their strengths and challenges. Based on the results of the assessment, an Individual Learning Plan is created and all tutoring is based on this plan. Since 2005-06, over 16,500 SES students have used our platform and experienced a 17% increase between pre and post-assessment results, where a gain of at least 12% would be significant. In addition 83% of our students reported that their math grades went up in school. In our home state of Georgia, 65% of students passed/exceed the state math tests where the average of all students is 47%.</p>
<p>BrightStar Online</p>	<p>BrightStar Online offers online tutoring in Math or Reading/ELA to students in grades K-12.</p> <p>An internet ready computer is provided upon request however the parent must provide the internet access. Parents and students have great flexibility in choosing their tutoring schedule as tutoring is done online in the student's home. Transportation is not required. Teacher/student ratio is 1:1. Sessions are conducted 2 to 3 times a week for 60- 90 minutes per session before or after school, on weekends and/or during the summer. We provide a minimum of 30 hours of tutoring per subject, in any one of the subjects (Reading/ELA or Math). Students will be provided with the necessary materials and equipment. For LEP students, we offer bilingual instruction in Spanish and provide verbal and non-verbal materials in Spanish as well as English. Our program addresses the varied learning needs of all students including those with different learning styles and specific learning disabilities. The IEPs for students with disabilities will be consulted. Student will communicate with the teacher by phone, email, text and/or by electronic whiteboard. Access to our software will be available for one year. Our tutors have at least a bachelor's degree some of those maybe certified teachers.</p>

	<p>They receive extensive and ongoing training in effective instruction, assessment, and progress monitoring. Between 2010 and 2012, we provided tutoring to 2284 K-12 SES students (reading and mathematics) in South Carolina and Texas. In all cases, except 11th-grade reading, the average student improvement was equal to or greater than one grade-level equivalent improvement, and for those 11th-grade students, the increase was slightly less than one grade-level equivalent improvement.</p>
<p>ClubZ! Inc.</p>	<p>Club Z! has provided tutorial services in both reading and mathematics since 1995, and has tutored over 100,000 students under No Child Left Behind (NCLB), including students with disabilities and English Language Learner students. Our instructional model allows for no more than ten (10) students per one (1) instructor. During the 2011-12 school year, Club Z! serviced 728 students in grades K-12 in Illinois, and the average gain in reading was 2.0 grade level equivalencies, and the average gain in math was 1.8 grade level equivalencies. Upon being selected as a student's SES provider, Club Z! administers a diagnostic assessment to pinpoint the student's academic deficiencies in reading and/or math. After the assessment has been administered and scored, Club Z! personnel meet with the parent(s)/guardian(s), classroom teacher(s), and appropriate school district personnel to formulate an Individual Learning Plan (ILP). Club Z! offers flexible scheduling to accommodate working parents, including before school, after school, on weekends and during summer and other academic breaks. Club Z! does not provide transportation. However, all sessions take place at locations convenient to families and easily accessible by public transportation to ensure that transportation needs are minimized. Club Z! tutorial sessions can be held at public and non-public schools/district sites (where applicable), community centers, libraries, places of religious worship, community colleges, or other public locations directly after regular school hours, at times convenient for working parent(s)/guardian(s). Students are grouped by age, grade, and academic needs. All instructional materials and curriculum are provided by Club Z!. Tutoring sessions are provided at times convenient for parents/guardians and average between 1 to 3 hour sessions, 2 to 4 times per week dependent on student need. The length of the Club Z! program entails a minimum of 30 hours of instruction per subject, in reading and/or math, depending upon available district funds. Club Z!'s instructional staff includes certified teachers, degreed professionals with Doctorate, Masters, Bachelors and/or Associates degrees, and individuals with a minimum of 60 semester hours of college credit, or 90 quarter hours of college credit. Club Z! instructional staff have widespread experience in working with Title I and academically at-risk students, students with disabilities, and students with limited English proficiency. Preference is shown to applicants with teaching certifications, experience teaching reading and/or mathematics, and/or individuals with advanced degrees, as well as specific experience working with Title I students. In the case of students with disabilities, Club Z! will provide necessary accommodations such as scheduling/time, format, setting, equipment/technology, presentation, or response and/or modifications such as simplified curriculum, prioritizing key concepts or shortened or alternative assignments. With respect to LEP students, while our materials are in English, Club Z! utilizes bilingual tutors to ensure effective tutoring can take place in a multitude of languages including Spanish, French, Italian, German, Haitian Creole, American Sign Language, Arabic, Cantonese, Chinese, Karen, Creole, Farsi, Hindi, Hmong, Korean, Lao, Portuguese, Russian, Somali, Vietnamese and Tagalog. In addition, instructors working with bilingual students are trained to utilize the philosophies and principles of the National Teachers of English to Speakers of Other Languages (TESOL) to assist them in educating English Language Learners and effectively communicating with their families.</p>
<p>EduPlus LLC</p>	<p>EduPlus LLC has developed a K-12 reading and math academic improvement program that teaches students through animations and interactive lessons on the computer combined with frequent remedial interactions with our teachers. Tutoring starts once the students have taken the diagnostic test. We use the results of the test to create a learning plan which is the base for the tutoring of that child. Students do not incur any costs associated with the classes. We provide a laptop and Internet, free of cost, for students who do not have them. Each student will receive a minimum of 30 hours in either reading or math, usually conducted at the student's home but available anywhere the student can log in. This facilitates transportation by giving parents the broadest choices for location to fit their schedule. Sessions are of 90 minutes each and held two-three times a week. Students can choose any day and time, all year round, between Mon-Sat, 6am to midnight. For English Language Learners, our software/learning materials are available in Spanish and we have bi-lingual tutors. For students with disabilities, we make accommodations in the length of tutoring sessions as well as frequency, and the instructional material will be presented both verbally and in a written format for their comprehension. Our tutors are all college graduates and 70% have a minimum of 1-year experience in SES. 523 K-12 students completed our ELA program and all of them showed significant improvement. 1003 K-12 students completed our Math program and 962 (95.9%) showed significant improvement in their post assessment scores. These students were from nationwide and served between 2010-2012.</p>
<p>Gateway Center for Education, Inc.</p>	<p>Since 1990 Gateway has served over 3,000 K-12 students, including SES, in Reading and Math with an average increase of one grade-level equivalent in 15 hours per subject. Since 2004, we have served approximately 1150 SES students in reading and math with an average grade-level improvement in reading of 2.6 and in math of 1.5. The program is set up for each student to attend a minimum of 15 per subject in reading or Math. Typically our program involves one to four sessions per week for 1 to 3 hours before and after school, on weekends, and during the summer. Gateway offers individualized tutoring programs for students in grades K-12 in Reading/Language Arts or Math. We offer a small student: tutor ratio of 5:1, which allows us to give direct instruction to each student, reinforcing classroom lessons and filling skill gaps. Our program begins with students taking a standardized test that determines student's skill gaps. Using input from parents/guardians and schools/LEAs, Gateway designs an Individual Learning Plan (ILP) outlining program goals directly correlated to the Common Core Standards. We prefer to tutor at the students' schools, which helps with transportation issues. If a school site is not available, we may use a Public Library, Community Center or a Church. Some students may be able to attend our Tutoring Facility in Steger, IL. When services our offered at students' school only transportation home is required of parents; if services are offered at other sites, parents are responsible for taking students to and from the location. We provide all materials and supplies, including books, paper, pencils, etc. We utilize consumable materials. Gateway believes in "going green," we recycle materials whenever possible. All of our tutors have a High School diploma and an Associate's Degree or its equivalent. Our services to Limited English Proficient (LEP) students, at the parents' choice, can either be totally in the native language, totally in English or begin with the native language with an emphasis towards English. Our services to Spanish-speaking students include a bilingual teacher who translates our English materials into Spanish as well as some supplemental materials in Spanish. Gateway attempts to provide similar services for LEP students in German, French, Italian, and Farsi when teachers and materials are available. Gateway accommodates students with special needs on an individual basis. Extended time to complete assignments and/or tests, breaks during instruction and/or testing are allowed. Special seating and adjusted student grouping is allowed. Gateway may also provide written copies of orally presented materials, verbal, and/or written directions. Gateway will make every effort to provide a tutor who is proficient in sign language when required. Gateway allows students to respond and to receive information in a non-written form. Gateway does not provide large print or Braille materials, calculator, word processor, or augmented communication devices, but will integrate these devices for students who bring them to the tutoring sessions if the tutor is proficient in assisting the student while using these devices.</p>
<p>Grade Plus</p>	<p>Our tutoring program has individualized 1:1 instruction, systematized and sequenced lesson plans, and problem based learning for students in Grade K to 12 in Reading, Math or Science. We conduct an assessment test at the beginning of the program, which helps us identify the student's area of strength and weakness, on the basis of which we prepare the Learning Plan, in association with teachers and parents. The length of each tutoring session is 1.5 hours and the weekly frequency is 3-5 sessions. We provide a minimum of 30 hours of tutoring per subject to each student, in any one of the subjects i.e. Reading, Math or Science. We offer services before & after school, weekends & during the summer. All the tutoring sessions are 1-on-1 with a live online tutor. The instructional material is developed by our Curriculum team and include electronic teaching materials. Our program has the advantages of a self-paced program supported by full interaction and focused attention of experienced teachers. Our lessons are conducted at the student's home and are very flexible in order to fit into the schedule of working parents. For those students, who do not have a computer & Internet connection, we provide the laptop / tablet computer free of cost. All our teachers have a post-graduate degree in their subjects and teaching experience.</p>

	<p>We are able to serve low performing students, students with disabilities, English language learners "Spanish". For ELL students, we choose teachers who are fluent in both Spanish and English. For students with disabilities, we offer extra time to complete the lesson plan. The whole lesson plan is divided into smaller units. Strategies such as creating multi-sensory contexts, drawing visual connections, incorporating communicative approaches, modifying teacher speech, establishing predictable routines and lesson patterns, and creating comprehension pauses. We are able to serve children who suffer from mobility impairments, are hard of hearing, or have a chronic illness.</p> <p>Our Program has tutored more than 950 students since 2009. Out of these, 374 were tutored in English who scored an average of 37% in Pre- Assessment test, and 61% in the Exit test; 291 students were tutored in Math who scored 45% average in the Pre Assessment Test and 73% in the Exit Test; and 285 students were tutored in Science who scored 41% and 77% in Pre-Assessment and Exit tests respectively.</p>
<p>Innovadia, LLC</p>	<p>We provide individualized, one-on-one tutoring in a safe online environment. There is no transport cost involved as the classes are conducted online at the student's home and hence can easily be accommodated into working parent's schedules. Before the start of the tutoring program, the students take an assessment test, which may be taken either offline or online. On the basis of the results of the test, we formulate an Individualized Learning Plan, which is being followed by the tutor. At the end of the tutoring program, we take a post assessment test, which indicates the mastery level achieved the student.</p> <p>Our tutoring program includes a minimum of 30 hours of tutoring in the subject, i.e. Reading, Math or Science for students in grades K to 12. A standard tutoring session will be for 90 minutes, 2 times to 3 times per week. The tutoring program is available between 8 am to 10 pm, all 7 days in a week, 365 days a year. The virtual classroom has a whiteboard where the tutor and students can share their problems and work on the lessons. It has a tools panel (pen, graphs, eraser, etc.) to facilitate the learning process. The student and tutor communicate through chat. We provide an Internet-enabled computer / tablet computer to the students who do not have it already. All instructional materials are provided by us as a part of the tutoring program. Our curriculum is aligned with the Common Core Standards.</p> <p>Each skill is taught and assessed based on the ability of the student to understand and show evidence of scoring 80% or above on skill assessments. Our program since 2008 has served more than 1800 students throughout US. 840 were tutored in Math who scored an average of 43% in Pre-assessment Test and 75% in the exit Test, 490 students were tutored in English who scored an average of 33% in Pre-assessment Test and 59% in the exit test, and 470 students were tutored in science who scored an average of 41% in Pre-assessment test and 75% in Exit Test respectively. Similar results have been observed in other states as well.</p> <p>To teach ELL students, we use the dual language program approach. In this well researched and established method, we teach in the students' second language, with specially trained bilingual teachers who teach students in their native language. We use Spanish in our dual language program. For students with disabilities, we offer extra time to complete the lesson plan. The whole lesson plan is divided into smaller units. Being an online provider, students attend the tutoring sessions from the comfort of their home.</p> <p>All our tutors have Bachelor's degrees, with most of them having a post graduate degrees and valuable experience in teaching, thus we are assured that their instructions will help the student to improve academically.</p>
<p>iPad Tutoring</p>	<p>Our program design includes carefully constructed and sequenced lesson plans online, individualized direct one-to-one instruction, and problem based learning for students in Grades K-12. Our lessons are conducted online at the student's home under the supervision of parents/guardians. We provide 24X7 technical support for any technology related issue. For those students, who do not have a computer and Internet connection, we provide the iPad and Internet free of cost. Hence, no transportation is required, and we can serve all school districts in Illinois. Tutors are required to have a four-year college degree and minimum one-year experience dealing with Title 1, ELL, and/or students with special needs. We prefer to hire tutors with teaching certificates and teaching experience who are subject matter experts in the discipline they tutor.</p> <p>We provide a minimum of 30 hours of instruction per subject in either reading, math or science. Our recommendation is that each student participates in 3-4 one-and-half-hour sessions per week. However, students can work on their lessons for as long as they want, at any time of the day or night. For English Language Learners, our materials are available in English and Spanish, and we have bilingual tutors. For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session. Instructional materials are available in verbal and nonverbal modes. Our program begins with a student diagnostic test. The test results are discussed with the classroom teachers and parents to formulate a learning plan. The student will complete lessons and activities per the learning plan. Students can replay instructions as many times as they want while attempting activities, quizzes etc. Media rich content and flash based activities help keep the learner engaged while grasping important concepts.</p> <p>Our program has tutored more than 500 K-12 students nationwide. We analyzed a random sample of 90 middle grades and 45 high school students, with an average increase of 39% and 42% respectively, in Reading. We analyzed a random sample of 60 elementary and 100 high school students, with an average increase of 34% and 41% respectively, in Math. In each of these cases, a gain of 20% or more is considered statistically significant.</p>
<p>KPScholars</p>	<p>The Kinetic Potential Scholars (KPS) program is a comprehensive online program dedicated to the academic and social needs of at-risk youth. Founded upon the core belief that every child has remarkable potential, KPS provides a roadmap for these students, its future KP Scholars pairing every student with KP tutors or Academic Mentors as well as Guidance and Career mentors, all of which results in a holistic, long-term approach to student success. KPS is delivered utilizing the Kinetic Potential Mentoring and Learning Platform including Kineticville, an online 3D virtual learning environment, which provides an entirely Immersive Education experience for students. Kineticville creates a safe learning environment where students not only receive tutoring, but also have the opportunity to socialize with other students throughout the United States and around the world. Kineticville is based on the same commercial game & simulation technology that is used in video games and is designed to motivate students as self-learners in the same way that video games grab and keep the attention of players. Many students are eligible to receive a free computer to accommodate their tutoring sessions. Students also receive KP Points, our rewards and incentives structure, to reinforce positive behaviors such as timeliness, attendance and improved performance on challenge questions, quizzes and exams. Research has shown that students who participate in Immersive Education experiences demonstrate significant improvement in their confidence, interest and academic performance.</p>
<p>Laureate Learning Center</p>	<p>Laureate Learning Center, Inc.'s (LLCI) research-based program has a proven record of raising the achievement of students in grades K-12 in Language Arts, Math and Science. Since 2011, we have served approximately 152 K-12 students in reading, math and science with an average change from pre-test to post-test of 20 percentage points, where a change of 18 percentage points or greater is significant. Students begin by taking a diagnostic test, and the results of that test are used to create an individual learning plan, which then guides the instruction.</p> <p>Each student will receive a minimum of 30 hours per subject in either math, language arts or science. The maximum student-teacher ratio is 10:1. We offer our services year around Monday-Friday, 4pm-8pm (small group in-person or online), and on Saturday's 10:00am-2:00pm (small group online or one-to-one online). Services are available before and after school Monday through Saturday; and during the summer. Online students will receive a tablet to use for their tutoring; LLCI may provide internet services as needed. Online students will have access to tutor's via telephone before and after sessions when questions arise. LLCI will use libraries, nonpublic schools and community centers for in-person sessions or the student's home for online sessions. Laureate does not provide transportation for</p>

	<p>students, but hopes that the large number of options for service delivery will help parents with their transportation needs. LLCI requires our tutor's to have an Associate's degree or its equivalent; however, we have a preference for certified teachers. LLCI has a Spanish speaker to translator parent and student materials and will hire additional translators for languages as needed. Spanish-speaking students will work with bilingual teachers and materials in Spanish. Laureate Learning Center has teachers on staff specifically certified and trained to work with students with special needs and to ensure effective development of learning plans for SWDs. Online students will have access to tutors via telephone before and after sessions when question(s) arise. Modifications will be provided to IDEA students, and will include such things as abbreviated work, frequent breaks, and a certified special teacher. LLCI will take into consideration to information contained in the IEP's.</p>
<p>Tutoria con Ipad</p>	<p>We provide individualized, one-on-one tutoring in a safe online environment, with tutors who all have at least a Bachelor's degree. Students who have taken tutoring in Math have recorded a minimum increase of 40% from pre to post assessment. Students who have taken tutoring in English have recorded a minimum increase of 35% from pre to post assessment. Students who have taken tutoring in Science have recorded a minimum increase of 49% from pre to post assessment.</p> <p>There is no transportation cost involved as the classes are conducted online at the student's home. Before the start of the tutoring program, the students take an assessment test, which may be taken either offline or online. On the basis of the results of the test, we formulate an Individualized Learning Plan, which will be being followed by the tutor. Our tutoring program includes a minimum of 30 hours of tutoring in Reading, Math or Science. We cater to students in grade K to 12. A standard tutoring session will be for 90 minutes, 2 times to 3 times per week. The tutoring program is available between 8 am to 10 pm, all 7 days in a week, 365 days a year. The virtual classroom has a whiteboard where the tutor and students can share their problems and work on the lessons. The student and tutor communicate through chat. To enable a student to participate, we provide an Internet-enabled iPad to the students as needed. All the instructional material is provided. The student is not required to provide anything. Our iPads have a program available in Spanish, and our tutors are bilingual in Spanish. For students with disabilities having problem traveling can easily avail our services from their homes, under their parents care. For students with disabilities, we offer extra time to complete the lesson plan. The whole lesson plan can be divided into smaller units. The software allows for the information to be presented to the students orally.</p>
<p>Tutorial Services</p>	<p>Tutorial Services combines one to one on-line instruction with phone-based tutoring support, both of which are provided to students in their home. Tutorial Services has served over 5000 K-12 students in Reading and Math since we were founded in 2004. In school years 2009-2012, 3778 K-12 students in reading and math gained an average of 5% points and 7% points respectively where a 2% increase is considered significant. We provide each family with one computer if needed. Prior to beginning the initial tutoring session, students complete an on-line diagnostic assessment. Our certified teacher-tutors who combine the diagnostic results with standardized test score data, information provided by parents and classroom teachers, and other academic data provided by the school to create an Individualized Learning Plan.</p> <p>The students' assigned tutors calls them bi-weekly to provide phone-based tutoring. During these sessions, tutors review the concepts and skill sets covered each week, provide instructional support for topics students may be struggling with, and adjust the student's learning path (including curriculum and activities) when needed. Students have access to the on-line program 24 hours a day, seven days a week. Students are scheduled to complete a minimum 30 hours per subject of reading or math.</p> <p>Computer-based instruction of our program is available in most languages; however, phone-based tutoring will be provided in English and Spanish. All forms sent home will be in English and Spanish. For our students with disabilities, we offer extended time, assignments in smaller units, and options in presenting material. We also have options in student responses to the material.</p>
<p>Sylvan Learning Center</p>	<p>Sylvan tutoring offers in-person, small-group instruction to meet your student's individual needs. Our classes will be conveniently located in the Antioch High School building, and take place immediately after school. We begin the program with an assessment to determine your student's specific skill level and then meet with you to discuss your student's learning plan. Your student will then be placed in a small group of eight students or less, and attend 30 hours of teacher led instruction spread over eight to ten weeks. We will provide you with regular progress updates. At the completion of the program, we will administer a second assessment and then meet with you to share the results.</p> <p>Sylvan is located in Grayslake and we've been working with students and families from Antioch High School for almost thirteen years. Since 2011, we have served over 400 students from school districts in this area through our after school reading programs. The students finishing our program have shown an average growth of 0.5 grade equivalence. Over the last two years, 83% of the Sylvan Learning students across the country completed their program and met the goals of their Individualized Learning Plans.</p>

After reading the descriptions provided on the SES Providers Approved form, please rank your choice/preference that best fits the needs of your student, from 1-5. Rank in order of importance, using one (#1) as your top choice. Please don't forget to complete the Supplemental Educational Service Parent Selection form on the reverse side. After completion, please send back your form by one of the following methods:

- Mail to: Antioch Community High School Attention: Nancy Corey
- Drop off in the Main Office

<i>Provider</i>	<i>Choice</i>
1:1 Online Tutoring Services	_____
24/7 Online Education	_____
24Hours Tutoring LLC	_____
Achieve HighPoints	_____
BrightStar Online	_____
Club Z! Inc.	_____
EduPlus LLC	_____
Gateway Center for Education	_____
GradeCracker LLC	_____
Grade Plus Tutors	_____
Innovadia	_____
iPad Tutoring	_____
KP Scholars	_____
Laureate's Learning Center	_____
Tutoria con Ipads	_____
Tutorial Services	_____
Sylvan Learning Center of North/Northwest	_____

As we gather our information, we will do our best to abide by your first choice, but final decisions will depend on all information that is collected.