

Themes	2016-2017	2017-2018	2018-2019
<p><b>Curriculum, Instruction, &amp; Assessment</b></p>	<ul style="list-style-type: none"> <li>-Conduct a program analysis of the Integrated Math Curriculum, including but not limited to: achievement results, communication with parents, innovative and authentic instructional materials, achievement levels and college preparedness</li> <li>-Continue to offer a wide variety of honors, AP and bridge classes across the curriculum areas</li> <li>-Create a district committee to conduct a deep analysis into the student achievement gap and possible learning barriers among students in key sub-areas such as race, ethnicity, socio-economic status, gender and special needs</li> </ul>	<ul style="list-style-type: none"> <li>-Implement the recommendations from the program analysis of the Integrated Math Program</li> <li>-Continue to offer a wide variety of honors, AP and bridge classes across the curriculum areas</li> <li>-Begin an annual and cyclical process to analyze each curricular area that includes, but is not limited to: achievement results, connection to national standards, achievement levels and course access, communication with students and parents, availability of innovative and authentic instructional materials, and college preparedness</li> <li>-Implement the recommendations from the achievement gap analysis committee</li> <li>-Create a district committee to research options regarding instructional time and the school day</li> </ul>	<ul style="list-style-type: none"> <li>-Continue implementing the recommendations from the program analysis of the Integrated Math Program and reassess the program for effectiveness</li> <li>-Continue to offer a wide variety of honors, AP and bridge classes across the curriculum areas</li> <li>-Implement the recommendations from the 2017-18 curriculum analysis process</li> <li>-Continue the annual and cyclical process to analyze each curricular area</li> <li>-Continue implementing the recommendations from the achievement gap analysis committee and reassess the program for effectiveness</li> <li>-Implement the recommendation from the district committee to research options regarding instructional time and the school day</li> </ul>
<p><b>Technology</b></p>	<ul style="list-style-type: none"> <li>-Reconvene a District Technology Committee to conduct a needs assessment and then recommend improvements and enhancements in the following areas, including but not limited to: coordination with the new strategic plan, review of web site, possible 1:1 computing initiative, integration of existing technology hardware for engaged learning, and development of new equipment acquisition process for equity and efficiency</li> </ul>	<ul style="list-style-type: none"> <li>-Implement year 1 of the new technology plan</li> </ul>	<ul style="list-style-type: none"> <li>-Implement year 2 of the new technology plan</li> </ul>
<p><b>Professional Development for Continuous Growth</b></p>	<ul style="list-style-type: none"> <li>-Review the 2016-2019 strategic plan and create a new professional development program to support it. The plan should include, but is not limited to: training in support of the new curricular implementations, the new technology plan, student discipline expectations and enforcement, drug and alcohol usage awareness, social-emotional supports, college preparedness, ways to share information gleaned from pd experiences and other topics that support the new strategic plan</li> <li>-Analyze athletic coaching concerns of communication and relationships and recommend improvements/training</li> <li>-Recruit, select, develop and retain only the most effective, professional and compassionate staff</li> </ul>	<ul style="list-style-type: none"> <li>-Implement year 1 of the new long-range professional development plan</li> <li>-Reassess athletic coaching concerns of communication and relationships and make any additional enhancements to the training program</li> <li>-Recruit, select, develop and retain only the most effective, professional and compassionate staff</li> <li>-Create awareness, incentives and support plan to increase staff involvement in the National Board Certification program</li> <li>-Create and implement an exit interview protocol for all staff members leaving the district. Review results, identify trends and make any necessary improvements in practices to retain staff</li> </ul>	<ul style="list-style-type: none"> <li>-Implement year 2 of the new long-range professional development plan</li> <li>-Recruit, select, develop and retain only the most effective, professional and compassionate staff</li> <li>-Implement the plan to create awareness, incentives and support plan to increase staff involvement in the National Board Certification program</li> <li>-Continue to administer exit interviews, review results, identify trends and make any necessary improvements in practices to retain staff</li> </ul>
<p><b>Student Support</b></p>	<ul style="list-style-type: none"> <li>-Maintain and enhance the effective service delivery programs in the area of special education</li> <li>-Continue to offer a broad and balanced extracurricular program and seek ways to enhance and expand where needed</li> <li>-Conduct an internal and external study of the student services department that includes an analysis of the current reality, implications for college preparedness and recommendations for immediate improvement</li> <li>-Create a district committee to conduct a comprehensive study of student discipline expectations and enforcement and make recommendations for improvement</li> <li>-Create a district committee to conduct a comprehensive study of drug and alcohol policies/prevention and mental health challenges (awareness, training and treatment)</li> </ul>	<ul style="list-style-type: none"> <li>-Maintain and enhance the effective service delivery programs in the area of special education</li> <li>-Continue to offer a broad and balanced extracurricular program and seek ways to enhance and expand where needed</li> <li>-Implement the recommended improvements from the student services department study</li> <li>-Implement recommendations from the student discipline committee</li> <li>-Implement recommendations from the drug, alcohol and mental health committee</li> </ul>	<ul style="list-style-type: none"> <li>-Maintain and enhance the effective service delivery programs in the area of special education</li> <li>-Continue to offer a broad and balanced extracurricular program and seek ways to enhance and expand where needed</li> <li>-Continue implementing the recommendations from the student services department study and reassess the program for effectiveness</li> <li>-Continue to implement recommendations from the student discipline committee and reassess for effectiveness</li> <li>-Continue to implement recommendations from the drug, alcohol and mental health committee and reassess for effectiveness</li> </ul>
<p><b>Community, Collaboration and Culture</b></p>	<ul style="list-style-type: none"> <li>-Maintain and enhance relationships, partnerships and communication among staff, students and parent</li> <li>-Continue to promote programs and activities that enhance school spirit and pride</li> <li>-Maintain and enhance consistent and transparent communication, both internally and externally</li> </ul>	<ul style="list-style-type: none"> <li>-Maintain and enhance relationships, partnerships and communication among staff, students and parent</li> <li>-Continue to promote programs and activities that enhance school spirit and pride</li> <li>-Maintain and enhance consistent and transparent communication, both internally and externally</li> </ul>	<ul style="list-style-type: none"> <li>-Maintain and enhance relationships, partnerships and communication among staff, students and parent</li> <li>-Continue to promote programs and activities that enhance school spirit and pride</li> <li>-Maintain and enhance consistent and transparent communication, both internally and externally</li> </ul>
<p><b>Finances and Facilities</b></p>	<ul style="list-style-type: none"> <li>-Continue to monitor and manage district resources to secure a balanced budget and reasonable reserves</li> <li>-Remain fiscally responsible by proactively monitoring state finances and fiscal policy and taking appropriate steps to counteract possible ill effects in CHSD 117</li> <li>-Continue taking measures to provide a safe, secure and positive environment for students and staff</li> <li>-Conduct a long-range space allocation study that analyzes current and projected enrollment trends, current and projected instructional needs and a plan to finance and implement recommended improvements and enhancements</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to monitor and manage district resources to secure a balanced budget and reasonable reserves</li> <li>-Remain fiscally responsible by proactively monitoring state finances and fiscal policy and taking appropriate steps to counteract possible ill effects in CHSD 117</li> <li>-Continue taking measures to provide a safe, secure and positive environment for students and staff</li> <li>-Implement year 1 of the space allocation study</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to monitor and manage district resources to secure a balanced budget and reasonable reserves</li> <li>-Remain fiscally responsible by proactively monitoring state finances and fiscal policy and taking appropriate steps to counteract possible ill effects in CHSD 117</li> <li>-Continue taking measures to provide a safe, secure and positive environment for students and staff</li> <li>-Implement year 2 of the space allocation study</li> </ul>