

Community High School
District 117
Strategic Planning Process

Session Two
September 22, 2015

Session Two Agenda

- Recap of Session One
- Report on mission, beliefs and SMaC subcommittee progress
- Small group activity #1: Analysis of the CHSD 117 satisfaction Survey- strengths and areas for improvement
- Small group activity #2: Analysis of other “current reality” data sources
- Small group activity #3: Reach consensus on five theme areas for the strategic plan

JMP / “Good to Great” Process

Recruit a representative committee

~~Review basic tenets of GTG, BTL, and GBC~~

Preserve
the core

Revisit or create mission and beliefs

Hedgehog
concept

Fanatic
Discipline

Create CSHD 117 SMaC formula

Preserve
the core

Conduct a data analysis

Brutal facts

Identify the gap

Brutal facts

Fanatic
Discipline

Identify emerging themes

Empirical
Creativity

Develop goals and timelines

Productive
Paranoias

Revisit or create “Greatness Indicators”

Stimulate
Progress

Create action plans

Draft Mission

Maximize student achievement and growth through a rigorous, relevant and engaging educational experience that ignites passion and discovery

Draft Beliefs

Student achievement and growth are maximized when:

- *The unique potential of each child is cultivated*
- *School climate is safe, supportive and respectful*
- *Rigorous, relevant and engaging curriculum is delivered*
- *All staff members are highly skilled and compassionate*
- *A strong partnership between school and home is fostered*
- *Resources are managed responsibly and efficiently*

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Draft SMaC

District 117 Formula for Success:

- *Rigorous, relevant and engaging curriculum*
- *Extensive extracurricular offerings with robust participation*
- *Positive and caring staff and student relationships*
- *Continuous growth promoted through focused professional development*
- *Tangible school spirit and pride*
- *Strong community partnerships and support*
- *Consistent and transparent communication*
- *Fiscal responsibility and quality facilities*

Draft SMaC

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Small Group Activity #1

- Discuss individual analyses of the survey results using the categories of strengths, areas for improvement, and “disconnects” between parent and staff perception
- Reach a small group consensus on the five most important examples from the three categories mentioned above
- Share the small group results with the entire planning committee

Small Group Activity #2

- Each small group will be given an important CHSD 117 “current reality” data source to analyze
- Compile a consensus decision on the most important findings gleaned from this analysis
- Discuss the implications of these findings for the planning process
- Report back to whole group on the findings and their implications for the strategic planning process

Data Sources for Activity #2

Group 1 (David B)

Last strategic Plan and 5 Essentials

Group 2 (Jori)

State Report Card

Group 3 (David N)

LCHS Improvement Plan

Group 4 (Brad H)

ACHS Improvement Plan

Group 5 (Brie C)

Last Strategic PLaN

Group 6 (Jennifer N)

**Financial Outlook and
Facilities Schedule**

Themes

- Broad categories that will generate specific goals
- Connected to mission
- Connected to beliefs
- Connected to current reality analysis
- Responsive to survey

Sample Themes

District X

- Curriculum and instruction
- Meeting the unique needs of learners
- Enhancing communication and climate
- Facilities conducive for learning
- Fiscal stewardship

District Y

- Curriculum, Instruction and Assessment
- Integration of Technology
- Communication and Community
- Collaboration and Communication (between the two schools)
- Student Support
- Securing the Future

Sample Themes

District A

- ~~Curriculum, instruction and assessment~~
- Continuous improvement and professional development
- Multiculturalism and diversity
- Student life
- Communication and collaboration
- Building a Legacy

District B

- Curriculum and Instruction
- Assessment for student learning
- Differentiation
- Student Connections
- Investment for the future

Themes	2008-2009	2009-2010	2010-2011
Academic Growth through an Engaging Curriculum	-Implement MAP testing program and analyze results to strengthen curriculum and instruction	-Continue utilization of the MAP testing program and its diagnostic capabilities -Evaluate the district writing program and develop recommendations for improvement	-Implement recommended improvements to the writing program
Meeting the Unique Needs of Learners	-Develop recommendations for immediate and long-term improvements regarding student workload and transition issues in grades 4-8 -Develop a long-range plan for staff development in the area of engagement in student learning	-Continue to implement recommendations from the student workload and transition study -Implement year one of the staff development plan for engagement in student learning -Research further opportunities to differentiate student offerings and enrichment for children who are gifted, "average" or have special needs	-Implement year two of the staff development plan for engagement in student learning -Implement recommended improvements from the study of differentiated student offerings and enrichment for all students
Developing the Whole Child	-Research and analyze all options related to the band program and make recommendations	-Implement recommendations from the band program study -Gather data about the affective needs of students, including but not limited to: stress; emotional/social/ physical wellness; and bullying	-Implement recommended improvements from the student affective needs study
Connecting with the Global Community	-Integrate technology to enhance student learning and communication -Conduct preliminary data-gathering for the study of foreign language options and enhancements	-Assess the effectiveness of technology integration and make revisions or improvements, if necessary -Research and analyze foreign language options and enhancements	-Further identify and implement the skills needed for students to participate in the global community -Implement recommended options and enhancements from the foreign language study
Communication and Collaboration	- Develop recommendations for immediate and long-term improvements regarding communication issues including but not limited to: student performance feedback procedures; reporting/grading protocols; and parent conferences	-Continue to implement recommendations from the student feedback study -Assess the effectiveness of new communication vehicles, such as the district website, and develop recommendations for improvement	-Develop a comprehensive district communication plan
Building a Legacy	-Make a final decision regarding installation of air-conditioning in district schools -	-Work with the Sunset Ridge Foundation to establish its role in the school community -Begin implementing selected facility upgrades	-Continue implementing selected facility upgrades -Maintain fiscal responsibility and monitor school funding issues

Small Group Activity #3

- Reflect upon the “current reality” in CHSD 117 and the mission you envisioned for the district
- Reflect upon the gap between the current reality and the mission must be bridged
- Reach consensus on five or six broader themes that will build upon the district’s strengths and address areas for growth and enhancement
- Share themes with the whole group